## The University of Michigan Regents Communication

SUBJECT:

Non-tenure-track Clinical Appointment Sequence in the Gerald R. Ford

School of Public Policy.

ACTION REQUESTED: Approval of Non-tenure-track Clinical Appointment Sequence in the

Gerald R. Ford School of Public Policy.

EFFECTIVE DATE:

June 1, 2007

The mission of the Gerald R. Ford School of Public Policy is to educate students for careers in public affairs, to promote research using the tools of social science to analyze policy-relevant questions, and to create opportunities for interaction among students, faculty, and the UM community with the world of policy and practice. In the pursuit of these goals there is occasionally a need and an opportunity to appoint policy analysts and policy practitioners to the faculty. Such individuals can enhance the outreach and fundraising functions of the school through their connections in the world of policy; they may enhance the overall reputation and visibility of the Ford School in their own policy communities; they may provide instruction; and they may offer substantial services to the Career Services office of the Ford School through student advising, career counseling, networking, and/or assisting with internship location and placement. For this reason, the Ford School will from time to time appoint faculty members who bring these skills to enhance the connections between the School and the world of policy and practice.

The Ford School seeks approval to appoint such practitioners to the non-tenure-track clinical appointment sequence. The governing faculty of the Ford School approved the creation of this sequence at their February 2007 meeting. The clinical positions will carry the internal working title within the Ford School of

- Associate Professor of Practice in Public Policy
- Professor of Practice in Public Policy

As a matter of practice, the Ford School does not foresee utilizing the titles of Instructor of Practice or Assistant Professor of Practice, since the clinical track will be used for persons who have significant professional career experience.

Standards for appointments and reappointments to the Associate Professor and Professor of Practice in Public Policy and promotion from Associate to Full Professor of Practice are detailed in the Ford School's "Criteria for the Hiring and Promotion of Clinical Faculty." Initial appointments of three years will be typical, with renewals of any term up to five years possible. Faculty in the clinical track will not be a part of the governing faculty of the Ford School and will not have a vote at faculty meetings. At the dean's discretion, clinical track faculty can be invited to meetings and/or asked to serve on committees. Members of the clinical faculty are not eligible for sabbatical leave but after 14 terms of service the School can consider providing a paid educational leave to a clinical track professor for activities that would enhance his/her appointment in the Ford School.

Recommended by:

Rebecca M. Blank

Joan & Sanford Weill Dean of Public Policy

Professor of Public Policy,

Gerald R. Ford School of Public Policy

Professor of Economics,

College of Literature, Science, and the Arts

May 2007

Recommendation endorsed by:

Teresa A. Sullivan, Provost and Executive

Vice-President for Academic Affairs