

THE UNIVERSITY OF MICHIGAN  
REGENTS COMMUNICATION

Item for Information

Received by the  
Regents  
June 18, 2015

**Subject:** Henry Russel Lecturer for 2016

I am pleased to inform you that the Russel Awards Faculty Advisory Committee, chaired by Dean Janet A. Weiss, has selected David E. Meyer, Clyde H. Coombs and J. E. Keith Smith Distinguished University Professor of Mathematical and Cognitive Psychology and professor of psychology, College of Literature, Science, and the Arts, as the Henry Russel Lecturer for 2016. The Russel Lecture will be delivered by Professor Meyer in the winter term of 2016.

The Henry Russel Lectureship is the highest honor that the University bestows upon a senior member of its faculty. A description of the contributions of this extraordinary faculty member is attached.

Respectfully submitted:



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Mark S. Schlissel  
President

June 2015

## David E. Meyer

David E. Meyer is currently Clyde H. Coombs and J. E. Keith Smith Distinguished University Professor of Mathematical and Cognitive Psychology and a professor of psychology in the College of Literature, Science, and the Arts. Dr. Meyer is one of the most famous psychologists living today. He received a B.A. in psychology from Wittenberg University (1964) and then a M.A. in mathematics (1966) and Ph.D. in mathematical psychology (1969) from the University of Michigan. Subsequently, he worked for several years in the Human Information Processing Research Department at the Bell Telephone Laboratories before joining the faculty at the University of Michigan in 1977. This Lectureship is suitable for one who has had such an illustrious career at the university.

Professor Meyer's teaching and his research—sponsored by the National Science Foundation, National Institute of Mental Health, and Office of Naval Research—have dealt with fundamental aspects of human perception, attention, learning, memory, language, movement production, reaction time, multitasking, executive mental control, human-computer interaction, personality and cognitive style, cognitive aging, cognitive neuroscience, mathematical models, and computational models.

Reports of this research have appeared in various books and periodicals such as *Science*, *Psychological Review*, *Cognitive Psychology*, *Memory & Cognition*, *Journal of Experimental Psychology*, *Journal of Memory and Language*, and volumes of the Attention and Performance symposium series, as well as other publications. He also has served extensively on journal editorial boards, grant review panels, and administrative committees in his professional field.

He is a fellow in the Society of Experimental Psychologists, American Psychological Society, American Psychological Association, and American Association for the Advancement of Science. In addition he is a member of the U.S. National Academy of Sciences. The American Psychological Association has honored him with its Distinguished Scientific Contribution Award and he received the William James Award for Lifetime Scientific Contributions from the Association for Psychological Science.

Professor Meyer's prolific mentorship of young scholars has produced generations of highly productive cognitive scientists who continue to expand our knowledge of human thinking in some of the most impactful scholarship. After completing their doctoral degrees, his numerous graduate students have taken professional positions at major universities and research institutions throughout the U.S. and overseas. He is recognized as one of the rare internationally renowned scientists who takes both teaching and scholarship so very seriously.