

THE UNIVERSITY OF MICHIGAN  
REGENTS COMMUNICATION

ACTION REQUEST

Subject: Stephen M. Ross School of Business  
Facilities Enhancement Project

Action Requested: Approval of Schematic Design

Background:

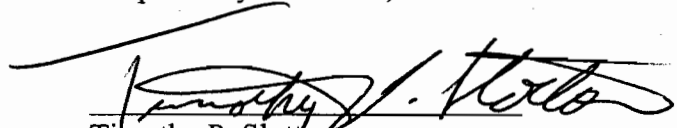
EXH	MOTION <i>Brandon</i>
	SECOND <i>Taylor</i>
	ACTION APPROVED BY THE REGENTS
NOTE:	OCT 21 2005

At the February 2005 meeting, the Regents approved the Stephen M. Ross School of Business Facilities Enhancement Project and the appointment of Kohn Pedersen Fox Associates as the architect for its design. An approximately 270,000 gross square foot building is proposed. The facility will be seven floors housing twelve state-of-the-art classrooms, an auditorium and colloquium, faculty offices, student service activities space, and a central gathering space that will provide seating areas and a food court. In addition, there are master plan elements proposed to be completed in the future to existing buildings that will create a uniform appearance for the entire Ross School complex. Business Administration Assembly Hall, William Davidson Hall, and the William A. Paton Center for Accounting Education and Research will be demolished to accommodate the project. There will be a loss of three service vehicle parking spaces as a result of this project.

The estimated cost of the project is \$145,000,000. Funding will be provided from gifts, including a \$75,000,000 leadership gift from Stephen M. Ross, and Stephen M. Ross School of Business resources. The construction cash flow may be provided, all or in part, by increasing the commercial paper issuance under the commercial paper program, secured by a pledge of General Revenues, and authorized by the Regents. Construction is scheduled to be completed in Fall 2008.

We recommend that the Regents approve the schematic design for the Stephen M. Ross School of Business Facilities Enhancement project as presented at the meeting.

Respectfully submitted,



Timothy P. Slotow  
Executive Vice President and  
Chief Financial Officer

October 2005