

**UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION
Item for Information**

SUBJECT: FACULTY GOVERNANCE UPDATE

October 15, 2018 3:30 pm Regents' Candidate Forum, Palmer Commons, Great Lakes Room

Jordan Acker (D) Paul Brown (D) Andrea Fischer Newman (R) Kevin Graves (G) Andrew Richner (R)

M | **FACULTY SENATE**
UNIVERSITY OF MICHIGAN

**28th Annual
Davis, Markert, and Nickerson
Academic Freedom Lecture**

Gene Nicol

**“Academic Freedom, Old School Censorship,
and Meaningful Constitutional Review”**

November, 28 4 pm
Michigan Law, Hutchins Hall

SACUA showed their support for the Big 10 Voting Challenge by passing this resolution.

WHEREAS President of the University of Michigan Mark Schlissel has announced Michigan's participation in the nonpartisan Big Ten Voting Challenge, and
WHEREAS the 90% Pledge is a motivational tool within the Big Ten Voting Challenge to encourage Universities and their sub-units to ensure 90% of their eligible students are registered to vote and to increase turnout in local, state, and national elections, and
WHEREAS Faculty are critical to establishing a culture of civic participation on a University campus, and
WHEREAS a culture of civic participation is in accordance with the mission of a public university to contribute to the common good,
BE IT RESOLVED that the Faculty Senate endorses the 90% Pledge and the Big Ten Voting Challenge and encourages the Faculty of the University of Michigan on all three campuses to promote voter registration and voter turnout among all eligible students.

The amended measure passed unanimously.

In response to the controversy surrounding a faculty member's student letter, SACUA passed this statement:

The Senate Advisory Committee on University Affairs affirms its commitment to the American Association of University Professors' Statement of Professional Ethics and wishes to draw the University community's attention to section 2, relating to a professor's educational responsibilities:

As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.

Within the guidelines set forth by the American Association of University Professors, and "demonstrate[ing] respect for students," faculty should let a student's merit be the primary guide for determining how and whether to provide such a letter.

The motion passed unanimously.

Submitted: October 2018



Neil Marsh, SACUA Chair